

Michigan Agreed Upon Performance Levels 2015-2016 Negotiation

Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 5 2011-12	Year 6 2012-13	Year 7 2013-14	Year 8 2014-15	Year 9 2015-16
IS1 Academic Attainment in Reading/Language Arts	<p>Numerator: Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school reading/language arts assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education. (AY: 15-16, 14-15, 13-14, 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator: Number of CTE concentrators who took the ESEA assessment in reading/language arts whose scores were included in the State's computation of AYP and who, in the reporting year, left secondary education. (AY: 15-16, 14-15, 13-14, 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 15-16, 14-15, 13-14, 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 15-16, 14-15, 13-14, 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>46 (AY: 15-16, 14-15, 13-14, 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>L: 57.00%</p> <p>A: 51.7%</p>	<p>L: 59.00%</p> <p>A: 55.2%</p>	<p>L: 55.80%</p> <p>A: 51.8%</p>	<p>L: 55.80%</p> <p>A:</p>	<p>L: 55.8%</p> <p>A:</p>

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1S2 Academic Attainment in Mathematics	<p>Numerator: Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school mathematics assessment administered by the State under Section 1111(b)(3) of the (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education. (AY: 15-16, 14-15, 13-14, 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator: Number of CTE concentrators who took the ESEA assessment in mathematics whose scores were included in the State's computation of AYP and who, in the reporting year, have left secondary education. (AY: 15-16, 14-15, 13-14, 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 15-16, 14-15, 13-14, 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 15-16, 14-15, 13-14, 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>42.1 (AY: 15-16, 14-15, 13-14, 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>L: 30.00% A: 23.0%</p>	<p>L: 36.00% A: 25.1%</p>	<p>L: 27.00% A: 24.4%</p>	<p>L: 27.00% A:</p>	<p>L: 27.00% A:</p>

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2S1 Technical Skill Attainment	<p>Numerator: Number of CTE concentrators who passed technical skill assessments that are aligned with industry-recognized standards, if available and appropriate during the reporting year. (AY: 15-16, 14-15, 13-14, 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator: Number of CTE concentrators who took assessments during the reporting year. (AY: 15-16, 14-15, 13-14, 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>3rd party skill assessment (AY: 15-16, 14-15, 13-14, 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>State Developed Skill Assessment (AY: 15-16, 14-15, 13-14, 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>30 (AY: 15-16, 14-15, 13-14, 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>L: 48.00%</p> <p>A: 55.3%</p>	<p>L: 49.00%</p> <p>A: 65.2%</p>	<p>L: 55.50%</p> <p>A: 42.5%</p>	<p>L: 60.00%</p> <p>A:</p>	<p>L: 60.00%</p> <p>A:</p>

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3S1 School Completion	<p>Numerator: Number of CTE concentrators who earned a regular secondary school diploma, earned a General Education Development (GED) credential or earned a State-recognized equivalent, during the reporting year. (SAME as previous) (AY: 15-16, 14-15, 13-14, 12-13, 11-12)</p> <p>Number of CTE concentrators who earned a regular secondary school diploma, earned a General Education Development (GED) credential or earned a State-recognized equivalent, during the reporting year.(SAME as previous) (AY: 10-11)</p> <p>Number of CTE concentrators who earned a regular secondary school diploma, earned a General Education Development (GED) credential or earned a State-recognized equivalent, during the reporting year. (AY: 09-10, 08-09, 07-08)</p> <p>Denominator: Number of CTE Concentrators who, in the reporting year, were included in the State's computation of its five-year graduation rate. (AY: 15-16, 14-15, 13-14, 12-13, 11-12, 10-11) Number of CTE concentrators who left secondary education during the reporting year. (AY: 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 15-16, 14-15, 13-14, 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 15-16, 14-15, 13-14, 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>88.74 (AY: 15-16, 14-15, 13-14, 12-13, 11-12, 09-10, 08-09, 07-08)</p> <p>82.5 (AY:10-11)</p>	<p>L: 93.00% A: 94.7%</p>	<p>L: 93.50% A: 95.3%</p>	<p>L: 95.00% A: 95.5%</p>	<p>L: 95.00% A:</p>	<p>L: 95.00% A:</p>

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4S1 Student Graduation Rate	<p>Numerator: Number of CTE concentrators who, in the reporting year, were included as graduated in the State’s computation of its graduation rate as described in Section 111(b)(2)(C)(vi) of the ESEA. (AY: 15-16, 14-15, 13-14, 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator: Number of CTE concentrators who, in the reporting year, were included in the State’s computation of its graduation rate as defined in the State’s Consolidated Accountability Plan pursuant to Section 1111(b)(2)(C)(vi) of the ESEA. (AY: 15-16, 14-15, 13-14, 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 15-16, 14-15, 13-14, 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 15-16, 14-15, 13-14, 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>88.86 (AY: 15-16, 14-15, 13-14, 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>L: 85.00%</p> <p>A: 94.8%</p>	<p>L: 88.00%</p> <p>A: 94.9%</p>	<p>L: 95.00%</p> <p>A: 95.9%</p>	<p>L: 95.00%</p> <p>A:</p>	<p>L: 95.00%</p> <p>A:</p>

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5S1 Placement	<p>Numerator: Number of 11th and 12th grade CTE completers who left secondary education and were placed in postsecondary education or advanced training, in the military service, or employment in the third quarter following the program year in which they left secondary education. (AY: 15-16, 14-15, 13-14, 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator: The number of 11th and 12th grade CTE completers who left secondary education during the reporting year. (AY: 15-16, 14-15, 13-14, 12-13, 11-12)</p> <p>The number of 11th and 12th grade CTE completers who left secondary education during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>Locally Developed Survey (AY: 15-16, 14-15, 13-14, 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>State Developed Surveys (AY: 15-16, 14-15, 13-14, 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>94.54 (AY: 15-16, 14-15, 13-14, 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>L: 93.00%</p> <p>A: 95.3%</p>	<p>L: 93.00%</p> <p>A: 94.9%</p>	<p>L: 95.50%</p> <p>A: 95.4%</p>	<p>L: 95.50%</p> <p>A:</p>	<p>L: 95.50%</p> <p>A:</p>

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6S1 Nontraditional Participation	<p>Numerator: Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year. (AY: 15-16, 14-15, 13-14, 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator: Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year. (AY: 15-16, 14-15, 13-14, 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 15-16, 14-15, 13-14, 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 15-16, 14-15, 13-14, 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	20 (AY: 15-16, 14-15, 13-14, 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	L: 23.00% A: 24.4%	L: 23.50% A: 25.6%	L: 24.50% A: 26.8%	L: 25.00% A:	L: 26.00% A:
6S2 Nontraditional Completion	<p>Numerator: Number of CTE participants from underrepresented gender groups, who completed a program that leads to employment in nontraditional fields prior to leaving secondary education and who left school in the reporting year. (AY: 15-16, 14-15, 13-14, 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator: Number of CTE participants from underrepresented gender groups, who had participated in a program that leads to employment in nontraditional fields and who left school in the reporting year. (AY: 15-16, 14-15, 13-14, 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 15-16, 14-15, 13-14, 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 15-16, 14-15, 13-14, 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	21.2 (AY: 15-16, 14-15, 13-14, 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	L: 22.00% A: 28.9%	L: 23.00% A: 31.0%	L: 28.00% A: 29.2%	L: 30.00% A:	L: 30.00% A:

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1P1 Technical Skill Attainment	<p>Numerator: Number of CTE concentrators who passed gold standard assessments that were available during the reporting year. (AY: 15-16, 14-15, 13-14, 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator: Number of CTE Concentrators who took gold standard assessments that were available during the reporting year. (AY: 15-16, 14-15, 13-14, 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 15-16, 14-15, 13-14, 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 15-16, 14-15, 13-14, 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>91 (AY: 15-16, 14-15, 13-14, 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>L: 91.80%</p> <p>A: 89.64%</p>	<p>L: 92.00%</p> <p>A: 90.07%</p>	<p>L: 92.00%</p> <p>A: 91.10%</p>	<p>L: 92.00%</p> <p>A:</p>	<p>L: 91.25%</p> <p>%</p> <p>A:</p>
2P1 Credential, Certificate, or Degree	<p>Numerator: Number of CTE concentrators who received an award, certificate, or credential. (AY: 15-16, 14-15, 13-14, 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator: Number of CTE concentrators who left postsecondary education during the reporting year. (AY: 15-16, 14-15, 13-14, 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 15-16, 14-15, 13-14, 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 15-16, 14-15, 13-14, 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>27 (AY: 15-16, 14-15, 13-14, 12-13, 11-12, 10-11)</p> <p>33.82 (AY: 09-10, 08-09, 07-08)</p>	<p>L: 28.00%</p> <p>A: 30.32%</p>	<p>L: 29.00%</p> <p>A: 30.21%</p>	<p>L: 30.00%</p> <p>A: 32.00%</p>	<p>L: 30.00%</p> <p>A:</p>	<p>L: 31.00%</p> <p>%</p> <p>A:</p>

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3P1 Student Retention or Transfer	<p>Numerator: Number of CTE concentrators who remained enrolled in their original postsecondary institution or transferred to another 2 or 4-year postsecondary institution during the reporting year and who were enrolled in postsecondary education any time during the previous reporting year. (AY: 15-16, 14-15, 13-14, 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator: Number of CTE concentrators who were enrolled in postsecondary education during the previous reporting year and who did not earn an industry-recognized credential, a certificate, or a degree in the previous reporting year. (AY: 15-16, 14-15, 13-14, 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 15-16, 14-15, 13-14, 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 15-16, 14-15, 13-14, 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>65.52 (AY: 15-16, 14-15, 13-14, 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>L: 70.00%</p> <p>A: 69.42%</p>	<p>L: 71.00%</p> <p>A: 69.31%</p>	<p>L: 71.00%</p> <p>A: 68.42%</p>	<p>L: 71.00%</p> <p>A:</p>	<p>L: 71.00%</p> <p>A:</p>
4P1 Student Placement	<p>Numerator: Number of CTE concentrators identified as leavers who responded to the survey and indicated that they were employed, in the military, or in an apprenticeship program. (AY: 15-16, 14-15, 13-14, 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator: Number of CTE concentrators identified as leavers who responded to the survey minus the number of leavers who indicated that they were not employed and not seeking employment. (AY: 15-16, 14-15, 13-14, 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 15-16, 14-15, 13-14, 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 15-16, 14-15, 13-14, 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>44.59 (AY: 15-16, 14-15, 13-14, 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>L: 70.00%</p> <p>A: 84.18%</p>	<p>L: 71.00%</p> <p>A: 85.19%</p>	<p>L: 84.00%</p> <p>A: 88.10%</p>	<p>L: 84.00%</p> <p>A:</p>	<p>L: 88.00%</p> <p>A:</p>

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5P1 Nontraditional Participation	<p>Numerator: Number of female CTE participants in programs considered nontraditional for women + number of male CTE participants in programs considered nontraditional for men. (AY: 15-16, 14-15, 13-14, 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator: Total Number of CTE participants enrolled in programs considered non-traditional. (AY: 15-16, 14-15, 13-14, 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 15-16, 14-15, 13-14, 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 15-16, 14-15, 13-14, 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>National Administrative Records (AY: 15-16, 14-15, 13-14, 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	21.38 (AY: 15-16, 14-15, 13-14, 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	L: 23.62% A: 25.19%	L: 23.70% A: 25.63%	L: 24.00% A: 26.04%	L: 24.00% A:	L: 26.00% A:
5P2 Nontraditional Completion	<p>Numerator: Number of female CTE concentrators who received an award in a program considered nontraditional for women + number of male CTE concentrators who received an award in a program considered nontraditional for men. (AY: 15-16, 14-15, 13-14, 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator: Total CTE concentrators who received awards in nontraditional programs. (AY: 15-16, 14-15, 13-14, 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 15-16, 14-15, 13-14, 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 15-16, 14-15, 13-14, 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>National Administrative Records (AY: 15-16, 14-15, 13-14, 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	17.96 (AY: 15-16, 14-15, 13-14, 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	L: 20.65% A: 20.71%	L: 20.70% A: 21.27%	L: 21.00% A: 21.42%	L: 21.00% A:	L: 21.00% A:

